

Restorative Thinking: A Restorative Practice Curriculum Programme Written by Teachers, for Teachers (KS3 & KS4)

Restorative Practice is now developing and growing in many secondary schools across the UK. An increasing amount of evidence demonstrates a very positive impact on improving and sustaining positive behaviour, attendance, attainment and progress. At the heart of this is teaching and modelling restorative relationships and conflict resolution skills with pupils.



"I would recommend teaching this to Year 7/8's, but not allowing them to have a choice whether to learn it as I did. This should be compulsory."

Year 11 pupil, Liverpool

Restorative Thinking: A Restorative Practice Curriculum Programme Written by Teachers, for Teachers (KS3 & KS4) equips pupils with the restorative principles, language and skills to develop positive relationships, find solutions to everyday conflicts and to reflect more on their own behaviour. The programme is solution-focused and deepens pupils' understanding of the spiritual, moral, social and cultural aspects of life.

"Restorative thinking is a time to reflect on what you've done. It's a time to make amends, to say sorry."

Year 9 pupil, Liverpool

In order to be 'outstanding', "Practitioners teach children the language of feelings, helping them to appropriately develop their emotional literacy."

(OfSTED, 2019)

- Delivered over twelve 50-minute sessions with whole classes.
- Accessible with small groups and 1:1, to help resolve challenge and conflict.
- Appeals to all learning styles (visual, auditory, kinaesthetic).
- Draws on cognitive behavioural therapy, dialectical behaviour therapy, solution focused therapy and developmental psychology.

Please contact Restorative Thinking Limited for further information, or visit our website:

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