Restorative Practice is now developing and growing in many secondary schools across the UK. An increasing amount of evidence demonstrates a very positive impact on improving and sustaining positive behaviour, attendance, attainment and progress. At the heart of this is teaching and modelling restorative conflict resolution skills with pupils.

Restorative Thinking: A Restorative Practice Interactive Toolkit Written by Teachers, for Teachers (KS3 & KS4) is a curriculum-based resource that equips pupils with the restorative principles, language and skills to develop positive relationships, find solutions to everyday conflicts and to reflect more on their own behaviour. It is solution-focused and deepens pupils' understanding of the spiritual, moral, social and cultural aspects of life.

- Delivered over twelve 50-minute sessions with whole classes.
- Accessible with small groups and 1:1, to help resolve challenge and conflict.
- Appeals to all learning styles (visual, auditory, kinaesthetic).
- Draws on cognitive behavioural therapy, dialectical behaviour therapy, solution focused therapy and developmental psychology.

"Restorative thinking is a time to reflect on what you've done. It's a time to make amends, to say sorry."
Year 9 pupil, Liverpool

"I would recommend teaching this to Year 7/8's, but not allowing them to have a choice whether to learn it as I did. This should be compulsory."
Year 11 pupil, Liverpool

Promotes responsibility-taking and improves positive self-talk, leading to changes in attitude and behaviour.

Please contact Restorative Thinking Limited for further information, or visit our website: www.restorativethinking.co.uk Tel: 01772-742353 e-mail: Lesley@restorativethinking.co.uk