



## Restorative Thinking

"I use my restorative skills that I learnt in Year 2 every day."

Jackson, Year 3

"Peer mediation is the best job I have ever had."

Tom, Year 6

# A Restorative Practice Interactive Toolkit Written by Teachers, for Teachers (KS1 & KS2)

*Restorative Thinking* is an interactive, curriculum-based toolkit that equips children with the skills and language to find solutions to every day conflicts and to reflect more on their own behaviour.

It is solution-focused and deepens and develops children's understanding of the spiritual, moral, social and cultural aspects of life.

Through the use of case studies, visual, audio and kinaesthetic resources, role play, drama and circle discussions the *Restorative Thinking* toolkit allows children to explore and reflect upon their own attitudes and beliefs, to become more empathic, to build resilience in dealing with conflict and to learn the skills required to be peaceful problem solvers.

The *Restorative Thinking* toolkit provides a planned and coherent curriculum opportunity, which will enhance a school's own ethos and values through the development of SMSC across the whole school.



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Restorative  
Thinking

*"At lunch time my friends and I keep an eye out and help the children who don't get on well to think of how to put things right."*

*Megan, Year 5*

## Included in Restorative Thinking toolkit

### Travel bag

Will hold a laptop (not supplied)

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### Booklet

Session plans, resources (can be photocopied), guidelines

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### Big Book

Six case studies, with illustrations

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### Talking piece

To be used in circle time

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### Hand puppets

To be used in multiple sessions

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### Felt mat

To explore the *Ripple Effect*

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### Restorative Thinking bookmarks

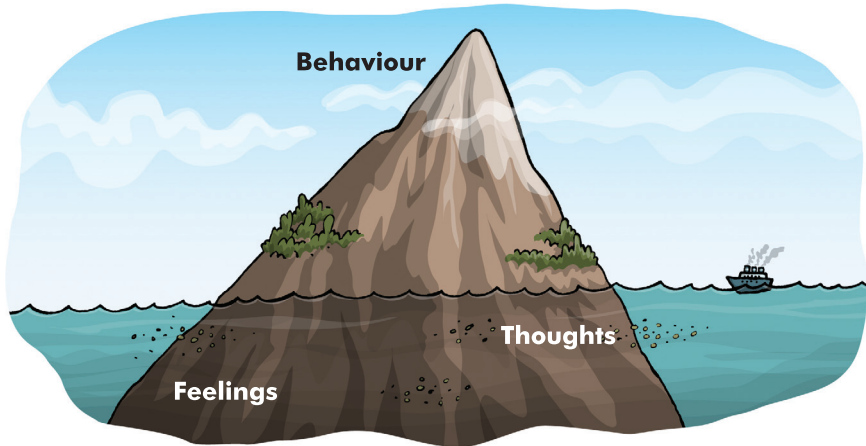
Bookmarks, with key restorative questions, for pupils to keep and use

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### Active Thinking inflatable ball

A visual and kinaesthetic tool used in multiple sessions

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